

For Teachers: A Guide to Revision Plus



- All videos are accompanied by **checklist-style points** from the specification, so the students know exactly what they are covering and they can make sure they can learn every last detail of the content of the spec.
- All videos are accompanied by a **notes sheet**, which contains keys diagrams and key words from the videos that the students can print off and write on. That means they can re-visit the notes as a memory aid and, if they're not sure, go back to the video.
- All videos (or occasionally a small group of videos) have a set of **exam-style questions**. They are not past paper questions but have the look, feel and content of the past papers and they address key concepts.
- The exam questions are accompanied by a student-friendly **answer scheme**, with answers in blue and commentary in magenta. The commentary is what you might see on the right hand side of a mark scheme that provides alternative acceptable answers and other notes. I've read a ton of examiner reports (very informative but not a lot of teachers have time to do that) and have included relevant comments.
- There are about 150 to 180 marks worth of questions for each examinable unit, which is equivalent to two-and-a-half or three papers. But the idea is to have a 'little and often' approach to revision and to practise questions on every topic. If a student did all the questions for their GCSE chemistry exam, they would do the equivalent of at least seven-and-a-half papers (about 450 marks). There is a peppering of the 6 marks questions as well.
- There are **hints and tips** for each video, for example, "Never say 'energy is created' " or "Remember ionic bonding does not produce molecules." These are the kinds of hints and tips you would give your students in lessons when doing exam preparation.
- There is also a handy **progress checker**, in traffic light format, which students can use to track their progress through revision.

So in summary, the approach is to do what any good teacher would do for GCSE lessons (outside of practicals and group work): Outline what is being covered, teach it in a memorable way, allow students to make notes, then give time for exam question practice, give answers with reasons, and tick off progress.

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